

THE EFFECT OF WATCHING K-DRAMA AND ITS ACADEMIC PERFORMANCE OF
GRADE 12 STUDENTS AT FRANCISCO RAMOS NATIONAL HIGH SCHOOL

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IN PARTIAL FULFILLMENT OF THE REQUIREMENTS OF THE SUBJECT
INQUIRIES, INVESTIGATION, AND IMMERSION

MAY 13, 2024

Approval Sheet

In partial fulfilment of the requirements in Inquiries, Investigations, and Immersions this research paper entitled "THE EFFECT OF WATCHING K-DRAMA AND ITS ACADEMIC PERFORMANCE OF GRADE 12 STUDENTS AT FRANCISCO RAMOS NATIONAL HIGH SCHOOL", prepared and submitted by Ricalyn S. Guerrero is hereby recommended for Oral Examination.


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In partial fulfilment of the requirements in Inquiries, Investigations, and Immersions, and on the recommendation of the Oral Examination Panelists, this research paper is presented by Ricalyn S. Guerrero on May 03, 2024, hereby:

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Approved with minor revisions and amendments: _____

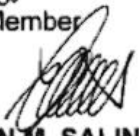
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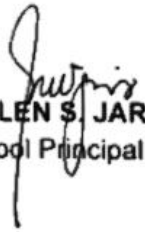

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MA. HELEN S. JARCIA
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ABSTRACT

This study investigates how watching K-drama affects the academic performance of Grade 12 students at Francisco Ramos National High School. The participants were selected using a specific approach that considers their characteristics of interest to the study. The research examines the connection between students' K-drama viewing habits and their grades, focusing on overall GPA. Additionally, the study explores how K-drama impacts students' study habits, time management, and motivation to study. The findings indicate that while watching K-drama can provide entertainment and cultural enrichment, excessive consumption may lead to distractions and potential academic difficulties. The study offers recommendations for educators and parents to encourage a balanced approach to media consumption and academic success among Grade 12 students. This research contributes to understanding how popular media influences academic outcomes and student behavior in the context of Francisco Ramos National High School.

Acknowledgement

The Grade 12 Faith researcher, specializing in Humanities and Social Sciences, wish to convey her profound gratitude to those who have generously offered their support and assistance, enabling the completion of this research paper and study.

Firstly, I extend my heartfelt thanks to our Almighty God for His unwavering love and continuous guidance which has motivated me to overcome intellectual challenges and complete this work.

Secondly, I express my sincere appreciation to our research teacher, Ms. Cassandra Pearl Emperado, her professional expertise and patience in teaching us the intricacies of research have been invaluable.

I also wish to thank my respondents, your participation in my survey was crucial and I appreciate your time and effort. To my cherished parent, I thank you for your understanding and for your financial and emotional support.

Finally, I extend my thanks to our adviser, peers, classmates, and to everyone who contributed their time and effort towards the completion of this paper. Your contributions have been invaluable, and I am deeply grateful.

Dedication

This project is heartily dedicated to her beloved parent:

Mr. and Mrs. Ricky C. Guerrero

Who had been her constant source of inspiration, for untiringly support their child and teaching her so that the task could be accomplished and completely done in time.

This research study is also humbly dedicated to their research teacher Ms. Cassandra Pearl Emperado for giving her strength and discipline

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CHAPTER 1

Introduction

Background of the Study

In today's generation, fandom was a way of life. Much like daily activities such as eating, walking, watching televisions, reading books, and such. Fandom was a habitual activity for a fan. There were emotions invested in the part of the fan such as adoration, idolization, and other extreme feelings of fondness, especially in K-drama. The popularity of Korean pop culture, particularly K-drama, has been sweeping across the globe and its impact on academic performance needed to be investigated.

To understand this, a study was conducted involving a random selection among the grade 12 students from Francisco Ramos National High School. The study examined the effect between the students' academic performance and their consumption of K-drama. Factors considered could include the amount of time spent watching K-drama, the frequency of consumption, and the students' grades.

The purpose of this study was to provide insights into the effect of K-drama on the academic performance of the grade 12 students who watched this kind of entertainment. It aimed to understand whether these forms of entertainment were distractions to students, leading to a decline in their academic performance, or if they could potentially have positive effects, perhaps by providing motivation or stress relief. The findings of this study could help educators and parents in guiding students towards a balanced lifestyle that included entertainment and academic responsibilities.

Statement of the Problem

This study aimed to determine the effect of K-drama on the academic performance of the grade 12 students who watched this kind of entertainment at Francisco Ramos National High School.

Specifically, it aimed to answer the following queries:

1. What were the influences of watching K-drama towards the grade 12 students who watched this kind of entertainment at Francisco Ramos National High School?
2. What was the academic performance of the grade 12 students who watched K-drama at Francisco Ramos National High School?
3. Was there a significant difference in the academic performance of the grade 12 students who watched K-drama?

Hypothesis

Alternative Hypothesis (Ha): There is a significant effect of watching K-drama and its academic performance of grade 12 students at Francisco Ramos National High School.

Null Hypothesis (Ho): There is no significant effect of watching K-drama and its academic performance of grade 12 students at Francisco Ramos National High School.

Scope and Delimitation of the Study

This study focused on grade 12 students who watched K-drama at Francisco Ramos National High School. The primary factors under consideration were the consumption of K-drama, and their impact on academic performance. Academic performance was measured using indicators such as grades, participation in class, and overall engagement with academic activities. The time frame for the study was one academic year to capture any variations in consumption and academic performance over different periods.

The study did not include students from other schools or other levels (junior high school, grade 11, college, etc.), which may have limited the generalizability of the findings. The study did not explore the impact of other forms of media consumption (like Western TV shows, local dramas, etc.) on academic performance. The study did not account for the specific content of the K-dramas and K-pop consumed, focusing instead on the overall consumption.

Conceptual Framework

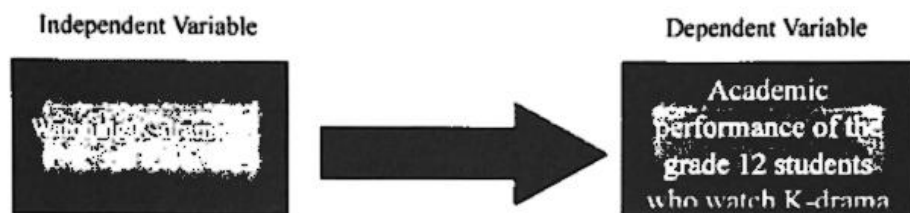


Figure 1. Conceptual Framework

This conceptual framework consisted of two variables. The K-drama served as an independent variable, while the academic performance of the grade 12 students who watched K-drama served as the dependent variable.

In Figure 1, the K-drama variable pertained to the global popularity and influence of South Korean culture. It also involved participating in fan communities, learning the Korean language, and even visiting South Korea.

Another variable, the academic performance of the grade 12 students who watched K-drama, referred to their achievements and success in their academic studies during their senior high school year. It encompassed various aspects, including grades, test scores, class rankings, and overall academic accomplishments.

Significance of the Study

The researcher believed that the results of this study on the effect of watching K-drama and its academic performance of grade 12 students would be beneficial to the following:

Community

Understanding the influence of K-drama could help the community create and support initiatives that balance entertainment and academics. This could lead to a more harmonious and productive environment.

Teachers

If K-drama was found to have a significant effect on students' academic performance, teachers could use this information to integrate relevant aspects into their teaching methods. For example, they could use references from these shows to explain certain concepts, making learning more relatable and engaging for the students.

Parents

The findings of this study could provide parents with insights into their children's interests and how these interests affect their academic performance. This could help parents guide their children in balancing their time between leisure activities and academic responsibilities.

Future Researchers

This study could serve as a stepping stone for future researchers in the field of education and media influence. The study could contribute to the existing body of knowledge and provide a foundation for future research to explore.

Definition of Terms

Academic performance- on the other hand, refers to how students deal with their studies and how they cope with or accomplish different tasks given to them by their teachers. It's usually measured through examinations, coursework, and class participation, and it's often reflected in report cards and academic transcripts.

Grade 12 students - the grade 12 students are the students who are in the twelve grade of their formal education. In this context, they are the specific target group (specifically those who've watch K-drama and K-pop) for the study conducted at Francisco Ramos National High School.

K-drama- These dramas cover a wide range of genres, including romance, action, comedy, and historical themes. K-dramas are known for their compelling storytelling, high production quality, and emotional depth.

CHAPTER II

Review of Related Literature

This chapter includes various components such as ideas, the finished thesis, generalizations or conclusions, methodologies, and other relevant information. The inclusion of these elements in this chapter serves to familiarize readers with information that is relevant and similar to the present study.

Teen spend too much time watching music videos, drama, searching information about K-pop idol as a result. They lack of sleep, staying up late and sometimes they tend to sleep during class hour. They are focusing in K-pop and K-drama and start forgetting their task in school and in their houses. Afrianda (2023) discussed about the result of the spread of Korean culture or commonly known as hallyu, Korean drama lovers themselves have viewers from all kinds of backgrounds but generally from teenagers. This study analyzes what impact is generated from watching K-drama especially teenagers. Bahagia, Muniroh, Harim, and Wibowo (2022) discussed that the other benefit that can gather when they involved in K-pop motivates them to learn, gain new knowledge, and get to know south korean culture. Carbonelle, Garmaje, Guiyab, Guabes, Pulido, and Millen (2019) discussed that majority of the university students watched Koreanovelas regularly for entertainment purposes. The main appeals of the Korean dramas are the following: unique and exciting plot, fast-paced stories, fashionable and good looking. Korean characters, trendy culture, and other element such as romantic sentiment expressed in the drama and the use of enticing music. The rising popularity of Korean culture throughout the world made a great impact on the lives of the teenagers in today's generation with its teledrama, films, pop-music, and etc. Youths are the one who are most influenced by the Korean wave and one of those are the Filipino youths. Those youths are exposed to the different kinds and genres of music and Korean dramas. In going to school, you

can easily be observed that Korean sensation is almost everywhere. You can notice that students are listening and singing songs in Korean language, talking about their favorite Korean dramas, then admiring the actors and actresses in the movies and sometimes impersonating their looks. Carbonelle et al (2019) discussed about professor Flores of the University of Philippine Diliman campus claims that Filipinos are engineered to boost K-pops appeal in the country. Flores talked about the influence of the Korean wave in the Philippines. Capistrano, Patent and De Vega (2022) also discussed the K-pop or Korean pop music has had a meteoric rise in popularity over the last ten years, enthraling listeners not just in Asia but also worldwide. Thanks to its memorable songs, enthralling dance moves, breathtakingly beautiful music videos. K-pop has become a globally recognized phenomenon. Furthermore, Firmansha (2019) also discussed the outbreak of Korean epidemic in Indonesia has triggered the interest in learning foreign languages, so this will make it easier for them to find jobs with their foreign language skill. Soo (2022) also states that one of the main factors influencing the popularity of K-drama was, in particular, the fandom of K-pop represented by BTS. However, few empirical studies have examined this perspective by analyzing viewing data on global OTT platforms. Woong, Minghyun, Ha, and Hyung (2022) discussed about the brief overview of K-pops history and to demonstrate the advantages of interdisciplinary teaching in physical education classes by using a K-pop dance unit as an example. Study by Lee and Choi (2018) The findings revealed that individuals who spent more time watching K-dramas had a higher tendency to perceive the beauty standards depicted in the dramas as the ideal standard. Research by Kim and Lee (2019) The results indicated that prolonged exposure to K-dramas was associated with higher levels of body dissatisfaction, as viewers tended to compare their own appearance to the idealized images portrayed in the dramas. Study by Park and Park (2020) The findings suggested that individuals who spent more time watching K-dramas had higher expectations for romantic

relationships, often seeking the idealized romantic gestures and scenarios depicted in the dramas.

People have a notion that grade point average speaks for the academic performance. Many factors may indicate academic performance that include grades, test scores, extracurricular activities, and leadership. Grades are the main or first in the list which can define academic performance of a student. Next to this is the test scores acquired in IQ examination, it is because most of the students are not performing well inside their classroom. This study hopes to provides insight to the youth of today about the effect of K-drama and K-pop towards them. Furthermore, through this study the researcher aspires to provide a glimpse of how the young audience, especially the senior high school students, recognize the characteristics and other aspects of Korean drama.

CHAPTER III

Methodology

This chapter discussed the methods and procedures used in the study. The focus of the research study was to determine if there was an effect on watching K-drama on the academic performance of the grade 12 students at Francisco Ramos National High School. The following information provided details on the research design, research locale, research respondents, sampling technique, research instruments, data gathering procedure, and statistical treatment that the researchers used in the study.

Research Design

The researchers used a quasi-experimental research design to measure the academic performance of the grade 12 students who watched this kind of entertainment. According to Scribbr, a quasi-experimental design is employed when true experiments are not feasible. It allows researchers to study causal relationships between variables, even when they cannot manipulate the independent variable(s) directly. Using quasi-experimental designs provides real-world applicability and ethical advantages. However, it lacks control, potentially leading to bias and difficulty in establishing causality.

Research Locale

The research locale was the Francisco Ramos National High School (formerly Buayan National High School), which is located in Kabasalan, Zamboanga, Sibugay. The school had a diverse student population, likely including students who watched K-drama. Francisco Ramos National High School is known for its commitment to providing quality education and a conducive learning environment for its students.

Humility	14	4%	1
Loyalty	19	5%	1
Prosperity	11	3%	1
Faith	42	11%	5
Love	42	11%	5
Majesty	28	7%	2
Integrity	31	8%	2
Wisdom	39	10%	3
Unity	42	11%	4
Industry	31	8%	1
Prudence	32	9%	2
Total	394	100%	30

Research Instrument

The researcher administered a survey questionnaire to gather quantitative data from the participants. This ensured consistency in responses and minimized biases (Napoles et al., 2023). The researchers developed a new research instrument aligned with the study objectives. The purpose of this instrument was to investigate and address the specific questions outlined in the statement of the problem or study. The components of the research instrument included a directional guide and a set of questions with multiple-choice options intended to capture different viewpoints. The question section comprised 9 items with 3 different choices as possible answers. This instrument ensured accuracy and measured what it was intended to measure. The structured format of the survey questionnaire ensured consistency in responses and minimized biases, thereby enhancing the reliability and validity of the collected data.

Data Gathering Procedure

Before collecting the data, the researcher prepared the questionnaire to be answered by the respondents. They also obtained permission from the respondents and the adviser or subject teacher to collect the data. During the data collection process, the researcher provided the questionnaire along with instructions on how to fill it out. After the respondents answered the questionnaire, the researcher collected them. After collecting the data, the researcher summarized the gathered data and analyzed the responses to the research questions.

Statistical Treatment

In the data statistical treatment phase, the researcher chose a descriptive statistical technique, which involved summarizing and presenting the collected data. This likely included table forms with frequency and percentage.

Furthermore, the use of regression analysis allowed for impact assessment, particularly in determining if there was a significant difference between the academic performance of the grade 12 students watching K-drama and those who did not watch this kind of entertainment. On the other hand, regression analysis enabled them to ascertain the extent to which K-drama influenced the academic performance of the grade 12 students at Francisco Ramos National High School.

By employing both descriptive statistics and regression analysis, the researchers gained a deeper understanding of the potential effect of K-drama on the academic performance of the grade 12 students at Francisco Ramos National High School.

CHAPTER IV

Presentation, Analysis, and Interpretation of Data

This chapter presents the gathered data from the respondent's responses. Analysis and interpretation of data are presented also to determine the effect watching K-drama and its academic performance of the grade 12 students at Francisco Ramos National High School.

Student	Academic performance	Hours spent watching K-drama
1	90	5 hours
2	90	6 hours
3	91	4 hours
4	89	5 hours
5	92	4 hours
6	88	5 hours
7	89	6 hours
8	90	5 hours
9	92	5 hours
10	90	6 hours
11	90	5 hours
12	88	6 hours
13	88	5 hours
14	90	6 hours
15	88	4 hours
16	89	4 hours
17	90	4 hours
18	89	5 hours

19	88	4 hours
20	90	4 hours
21	89	6 hours
22	93	6 hours
23	91	5 hours
24	91	4 hours
25	91	4 hours
26	94	5 hours
27	92	6 hours
28	91	6 hours
29	91	5 hours
30	90	4 hours

The table provides information on the academic performance and hours dedicated to watching K-drama among grade 12 students at Francisco Ramos National High School. Academic scores range from 88 to 94, indicating a relatively high level of academic achievement of students, while the time spent watching K-drama ranges from 4 to 6 hours. The data reveals a diverse distribution of academic scores and viewing hours, signifying individual variations in academic achievements and entertainment preferences. It suggests that students with lower academic scores have varying time allocations for K-drama, while higher achieving students also exhibit a range of viewing habits. Overall, the table showcases a blend of academic performance levels and viewing durations, highlighting the unique combinations of academic commitment and recreational activities among the students.

CHAPTER V

Conclusion and Recommendation

This chapter presents the conclusion and recommendation of the effect of K-drama on the academic performance of the grade 12 students who watch this kind of entertainment at Francisco Ramos National High School.

Summary of Findings

Research Question 1. What are the influences of watching K-drama towards the grade 12 students who watch this kind of entertainment at Francisco Ramos National High School?

The influence of watching K-drama towards the grade 12 students are: watching K-dramas can be fun and engaging way to learn or improved Korean language skill, it can also influence them on their fashion choices.

Research Question 2. What is the academic performance of the grade 12 students who watch K-drama at Francisco Ramos National High School?

The academic performance of the grade 12 students who watch K-drama is 89.17.

Research Question 3. Is there a significant difference on the academic performance of the grade 12 students who watch K-drama?

Based on the result, which compares the academic performance of the grade 12 students who watch K-drama and who did not. It appears that students who did not watch K-drama with an average of 89.76 perform better academically than the students who watch K-drama who have an average of 89.17.

Conclusion

Based on the data presented regarding the academic performance scores and hours spent watching K-drama by this group of students, several key observations can be made. The students' academic performance scores range from 88 to 94, indicating a relatively high level of academic achievement within the group. The hours dedicated to watching K-drama vary between 4 to 6 hours, showcasing diverse viewing habits among the students. However, there is no clear correlation seen between the hours spent watching K-drama and academic performance in this particular dataset. The data suggests that students with different academic scores engage in varying amounts of time watching K-drama, implying that this leisure activity may not have a direct impact on their academic success. These findings highlight the individual differences in academic performance and leisure preferences among the students, underscoring that multiple factors contribute to students' academic outcomes.

Recommendation

This research recommends that students prioritize their academic performance over distractions that can reduce their class performance, such as K-drama. As part of this study conducted at Francisco National High School, future researchers are also encouraged to explore other factors that can impact students' academic performance. Encourage also the grade 12 students to find a balance between enjoying K-drama and fulfilling their academic responsibilities. Stress the importance of prioritizing their studies and setting aside enough time for homework, studying, and other academic tasks. Educate students about effective time management techniques to help them allocate their time wisely. Provide guidance on creating schedules that allow for both leisure activities, like watching K-drama, and dedicated study time. Encourage students to limit their screen time and establish boundaries to ensure their academic performance doesn't suffer. Promote participation in extracurricular activities that

complement their academic pursuits. Engaging in activities such as sports, clubs, or community service can help students develop a well-rounded skill set and improve their overall academic performance. Encourage students to find a healthy equilibrium between their involvement in extracurricular activities and their academic commitments.

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April 12, 2024

Ma. Helen S. Jarcia

School Principal

Francisco Ramos National High School

Dear Ma'am,

Greetings of peace!

In partial fulfillment of our requirements for our subject 3 I's (inquiries, investigation and immersion), I am Ricalyn S. Guerrero a grade 12 students in section 12 faith at Francisco Ramos National High School (formerly Buayan National High School). I would like to ask formally a permission to conduct a research study entitled "The Effect of K-drama on the Academic Performance of the Grade 12 students who watch this kind of entertainment at Francisco Ramos National High School".

The purpose of this study is to determine the effect of K-drama on the academic performance of the grade 12 students who watch this kind of entertainment. The researcher address this issues with the research methodology survey questionnaire and academic record that will be analyzed to understand the effect of K-drama towards the academic performance of the grade 12 students. I rest assured that the data that will be gathered will remain confidential and to be used in academic purpose only.

I believe that you are with us to finish the requirements for us to comply for our subject. Thank you for your time and attention to this matter. Your approval to conduct this study will be greatly and highly appreciated.

Recommending Approval:


CASSANDHRA PEARL A. EMPERADO

Teacher

Approved by


MA. HELEN S. JARCIA

School Principal

APPENDIX B

Research Instrument

Name (optional):

Grade & Section:

Directions: Each statement have a set of response options such as multiple choice. For each statement please check the box that best represents your feelings.

1. How has K-drama influenced your motivation to study?

Positively influenced Negatively influenced No influence at all

2. How has your academic performance been affected since you started watching K-drama?

Improved Decline Remained the same

3. How have K-drama influenced your study habits?

Positively Negatively No influence at all

4. How have K-drama affect your focus on academic responsibilities?

Distracted me Enhanced my focus No effect at all

5. How have K-drama affected your ability to manage time effectively for academic tasks?

Made it harder to manage time Improved time management

No impact at all

6. During study hours, how often do you find yourself distracted by K-drama related thoughts?

Frequently Rarely Never

7. In a week, how often do you watch K-drama?

3 times a week 2 times a week 4 times a week

8. In a day, how often do you watch K-drama?

4 hours a day 5 hours a day 6 hours a day

9. What is your general average during third quarter?

Curriculum Vitae

Name : Guerrero, Ricalyn Sangoan

Date of Birth : January 13, 2006

Place of Birth : Tigbangagan, Kabasalan, Zamboanga Sibugay



Present Address : Purok 3, Tigbangagan, Kabasalan, Zamboanga Sibugay

Parents

Father : Guerrero, Ricky Canonigo

Mother : Guerrero, Analita Sangoan

Educational Background

Senior High School (School) : Francisco Ramos National High School

(School Address) : Concepcion, Kabasalan, Zamboanga Sibugay

(Strand/Track) : HUMSS (Humanities and Social Sciences)

Junior High School (School) : Francisco Ramos National High School

(School Address) : Concepcion, Kabasalan, Zamboanga Sibugay

(Month & year graduated) : July 2022

Elementary (School) : Tigbangagan Elementary School

(School Address): Purok 2, Tigbangagan, Kabasalan, Zamboanga Sibugay

(Month & year graduated) :2017